

1943

Bulletin of the School of Nursing, 1943-1944

University of Nebraska College of Medicine

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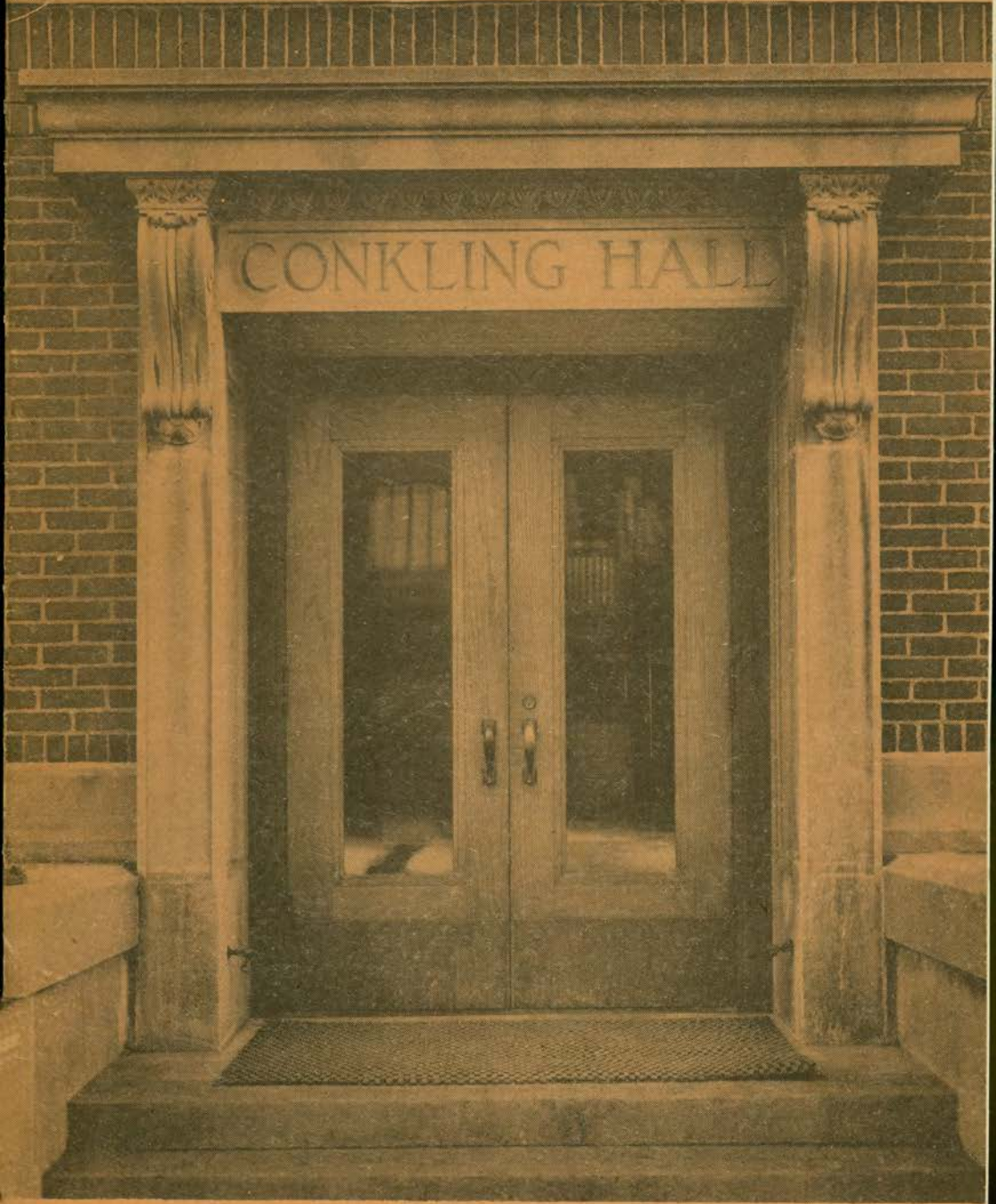
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BULLETIN OF THE UNIVERSITY OF NEBRASKA





School of Nursing

ANNOUNCEMENT 1943-1944

SERIES XLVIII
NUMBER 10
APRIL 17
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PUBLISHED BY THE UNIVERSITY AT LINCOLN

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THE UNIVERSITY OF NEBRASKA

The University of Nebraska was chartered by an act of the state legislature on February 15, 1869. It is the state's major institution of higher learning. Its "general government" is vested by the Constitution of Nebraska in an elected board of six regents, each serving for a six-year term and each representing one of what were formerly the six congressional districts (now generally referred to as regential districts).

The University now consists of a Junior Division; ten colleges—Agriculture, Arts and Sciences, Business Administration, Dentistry, Engineering, Graduate, Law, Medicine, Pharmacy, and Teachers; four schools—Fine Arts, Social Work (graduate), Journalism, and Nursing; and the two Divisions of Conservation and Survey and University Extension. A Summer School is maintained each summer.

Nebraska like other states enjoys the privileges of close cooperation with the federal government. The University is recognized under provisions of the Land Grant Act of 1862 and numerous subsequent acts related thereto. Funds made available by these acts supplement state funds authorized by the Nebraska Legislature for the support of the University, and are under the supervision of the Board of Regents.

The University has attained an enviable position among the nation's most highly recognized institutions of higher learning. It holds full membership in the Association of American Universities of which there are but 34 member institutions. It is also privileged to claim membership in the Association of Land Grant Colleges, the National Association of State Universities, the Association of American Colleges, the Association of American Universities, and the North Central Association of Colleges and Secondary Schools while its various subdivisions have been equally well recognized. Students and graduates of the University are admitted to all collegiate institutions and their credits are accepted without question.

Students from no less than 46 states and some 12 foreign countries were matriculated in the University during the past year. With approximately 5,500 students of collegiate rank in full-time attendance and approximately 12,000 enrolled in all classifications, and a faculty of more than 400, the University of Nebraska ranks twenty-seventh in size in the United States and fourteenth among state universities.

1943

June

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July

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August

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September

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November

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December

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ACADEMIC CALENDAR

CALENDAR 1943-1944*

1943 Summer School

June 1 to July 2—First Session

July 6 to August 6—Second Session

First Semester 1943-1944

Sept. 8-18, Wednesday to Saturday—Medical examinations

Sept. 16, Thursday, 9 a.m.—Convocation, entering students

Sept. 16, 17, 18, Thursday, Friday, Saturday—Guidance and validation examinations, new students

Sept. 17, Friday—Chancellor's reception to students

Sept. 20, 21, 22, Monday, Tuesday, Wednesday—General registration

Sept. 23-Oct. 2, Thursday to Saturday noon—Registration, Graduate College

Sept. 23, Thursday—First semester classes begin

Sept. 23, Thursday, 4 p.m.—Freshman Convocation

Oct. 23, Saturday—First scholastic reports

Nov. 11, Thursday, 10 a.m. to 12 noon—Armistice recess

Nov. 25, Thursday—Thanksgiving Day holiday

Dec. 4, Saturday—Second scholastic reports

Dec. 12, Sunday—Christmas Oratorio

Dec. 22-Jan. 5, Wednesday, 8 a.m. to Wednesday, 8 a.m.—Christmas vacation

Jan. 3, Monday—College of Medicine classes begin

Jan. 10-15, Monday to Saturday noon—General registration, second semester, for students attending first semester

Jan. 24-29, Monday to Saturday—First semester examinations

UNIVERSITY OF NEBRASKA

CALENDAR 1943-1944*

Second Semester 1943-1944

Jan. 25, 26, Tuesday and Wednesday—
Guidance and validation examinations,
new students

Jan. 28, Friday—General registration, new
students

Jan. 31-Feb. 5, Monday to Saturday noon—
Registration, Graduate College

Jan. 31, Monday—Second semester classes
begin

Feb. 15, Tuesday—Charter Day

March 4, Saturday—First scholastic re-
ports

April 8, Saturday—Second scholastic re-
ports

April 18, Tuesday—Honors Convocation

May 6, Saturday—Ivy Day

May 8, Monday—College of Medicine
classes begin

May 15-20, Monday to Saturday—Second
semester examinations

May 20, Saturday—Alumni Day

May 21, Sunday—Baccalaureate sermon

May 22, Monday—Seventy-third annual
commencement

1944 Summer School

June 1 to July 1—First Session

July 5 to August 4—Second Session

* Subject to change during the War Emergency.

1944

January

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ADMINISTRATION

The Board of Regents

	<i>Term Expires</i>
STANLEY D. LONG, Grand Island, President.....	January 1945
FRANK M. JOHNSON, Lexington.....	January 1945
CHARLES Y. THOMPSON, West Point.....	January 1947
MARION A. SHAW, David City.....	January 1947
ROBERT W. DEVOE, Lincoln.....	January 1949
WILLIAM E. REED, Omaha.....	January 1949
LORING ELLIS GUNDERSON, Lincoln, Corporation Secretary	

The University

CHAUNCEY SAMUEL BOUCHER, Ph.D., LL.D., Chancellor of the University.
 CHARLES WILLIAM MCCORKLE POYNTER, B.Sc., M.D., Dean of the College of
 Medicine and Superintendent of University Hospital.
 CHARLES HENRY OLDFATHER, Ph.D., LL.D., Dean of the College of Arts and
 Sciences.
 GEORGE WALTER ROSENLOF, Ph.D., Registrar, University Examiner, and
 Director of Admissions. (*Secretary of the Faculties.*)
 THEOS JEFFERSON THOMPSON, Ph.D., LL.D., Dean of Student Affairs.
 VERNA HYDER BOYLES, A.B., Dean of Women.

SCHOOL OF NURSING

Officers of Administration and Instruction

CHARLOTTE BURGESS, R.N., Ph.B., Director of the School of Nursing, and
 Professor of Nursing.
 JOSEPHINE CHAMBERLIN, R.N., Superintendent of Dispensary.
 MYRA TUCKER, R.N., Assistant Professor of Nursing.
 MERCEDES MARIE BREEN, R.N., B.Sc., Assistant Professor of Nursing.
 JEAN HARPER, R.N., B.A., Assistant Professor of Public Health Nursing.
 AGNES DICKSON LOVE, R.N., B.Sc., Assistant Professor of Nursing.
 VERA FRANCES WARNER, R.N., M.A., Assistant Professor of Nursing.
 MARY JANE STEINER, R.N., A.B., Assistant Professor of Pediatric Nursing.
 LEAH BEDWELL BARR, M.S., Associate Professor of Dietetics, and Director
 of Dietetics.

HELEN G. ENCHES, R.N., B.A., Assistant Professor of Psychiatric Nursing,
 and Supervisor of the Psychiatric Nursing Service.
 ELSIE MARIE WILSON, R.N., B.Sc., Instructor in Clinical Surgical Nursing
 and Head Nurse, Men's Surgical Floor.
 FANNIE P. ROSENBERG, R.N., B.Sc., Assistant Professor of Obstetrical
 Nursing and Supervisor of the Obstetrical Nursing Service.
 MARJORIE JANETTE HOOK, R.N., B.Sc., Acting Supervisor of the Pediatric
 Nursing Service.
 ISABEL BLAIN, R.N., Instructor in Surgical Technique in Nursing, and
 Supervisor of the Operating Rooms.
 EDNA P. BRAUN, R.N., Instructor in Public Health Nursing, and Supervisor
 of Prenatal and Infant Welfare Clinics.
 WILMA KROGH COCHRAN, R.N., Assistant Instructor in Clinical Medical
 Nursing.

ASTRID CECILIA LARSON, R.N., Instructor in Clinical Nursing, and Night Supervisor of the Nursing Service.

VELMA SEXSMITH MASON, R.N., Instructor in Clinical Medical Nursing.

*THEDA MURPHY, R.N., Instructor in Clinical Out-Patient Nursing.

FERNE B. REEVER, R.N., Instructor in Clinical Surgical Nursing.

†MILDRED EMMA VOGT, R.N., Assistant Clinical Instructor in Operating Rooms.

HELEN MARIE WEDERQUIST, R.N., Assistant Clinical Instructor in the Operating Rooms.

ALTA DEMING HALL, R.N., Assistant Supervisor in the Out-Patient Department.

AGNES TEIGEN, M.S., Nutritionist with rank of Assistant Professor.

MARGARET NEFF GRIESS, R.N., Assistant Technician in the Radiology Department.

JAMES MELVIN REINHARDT, Ph.D., Professor of Sociology (Lincoln) and Instructor in Sociology and Psychology in the School of Nursing.

Members of Other Faculties Who Give Instruction in the School

JOHN FRANKLIN ALLEN, B.Sc., M.D., Professor of Clinical Medicine.

ROBERT M. ALLEN, M.S., Instructor in Pathology and Bacteriology.

MAINE C. ANDERSEN, M.D., Assistant Professor of Medicine and Instructor in Physiology and Pharmacology in the School of Nursing.

ELMER WILLIAM BANTIN, B.Sc., M.D., Instructor in Pediatrics.

ABRAM ELTING BENNETT, B.Sc., M.D., Assistant Professor of Neuro-Psychiatry.

RODNEY WALDO BLISS, A.B., M.D., Professor of Medicine. (*Chairman of Department of Internal Medicine.*)

ALFRED JEROME BROWN, A.B., M.D., Professor of Surgery.

WILLIS E. BROWN, M.Sc., M.D., Assistant Professor of Obstetrics and Gynecology.

OLIN JAMES CAMERON, M.S., M.D., Assistant Professor of Dermatology and Syphilology.

FRANK MATTHEW CONLIN, M.D., Professor of Clinical Medicine.

EDWIN DAVIS, A.B., M.D., Professor of Urology. (*Chairman of Department.*)

HERBERT HAYWOOD DAVIS, A.B., M.D., Associate Professor of Surgery.

FRANK LOWELL DUNN, A.M., M.D., Assistant Professor of Clinical Physiology and Associate Professor of Internal Medicine.

HAROLD EVERETT EGGERS, A.M., M.D., Professor of Pathology and Bacteriology. (*Chairman of Department.*)

DAVID PRESSLEY FINDLEY, M.D., Assistant Professor of Obstetrics and Gynecology.

JOHN L. GEDGOUD, M.D., Assistant Professor of Pediatrics.

HAROLD GIFFORD JR., B.Sc. in Med., M.D., Associate Professor of Ophthalmology.

MILLARD F. GUNDERSON, Ph.D., Associate Professor of Pathology and Bacteriology.

LYNN THOMPSON HALL, B.Sc., M.D., Professor of Clinical Medicine in charge of Therapeutics.

VINCENT CHARLES HASCALL, LL.B., Instructor in Medical Jurisprudence.

JOSEPH A. HENSKE, M.D., Professor of Pediatrics. (*Chairman of Department.*)

EDWARD AGUSTUS HOLYOKE, Ph.D., M.D., Associate Professor of Anatomy.

HOWARD B. HUNT, A.M., M.D., Professor of Radiology and Physical Therapy. (*Chairman of Department.*)

* Resigned effective March 7, 1943.

† Resigned effective February 14, 1943.

- HERBERT P. JACOBI, Ph.D., Instructor in Biochemistry.
- HERMAN MILTON JAHR, B.Sc., M.D., Associate Professor of Pediatrics. (*Secretary of Department.*)
- HERMAN FRANK JOHNSON, M.D., Associate Professor of Orthopedics and Associate Professor of Surgery in charge of Division of Fractures.
- JOHN HEWITT JUDD, B.Sc., M.D., Professor of Ophthalmology. (*Chairman of Department.*)
- JOHN JAY KEEGAN, A.M., M.D., Professor of Neurological Surgery. (*Chairman of Department of Surgery.*)
- JAMES S. McAVIN, Ph.G., M.D., Instructor in Anesthesia and Radiology.
- JOSEPH D. MCCARTHY, M.D., Assistant Professor of Medicine.
- LEON STEINER MCGOOGAN, A.B., M.D., Assistant Professor of Obstetrics and Gynecology. (*Secretary of Department.*)
- ARCHIBALD ROSS MCINTYRE, M.D., Ph.D., Professor of Physiology and Pharmacology. (*Chairman of Department.*)
- ERNEST LYNN MACQUIDDY, A.B., M.D., Associate Professor of Medicine.
- CLAUDE WILLIAM MASON, M.D., Assistant Professor of Medicine, in charge of Tropical Medicine.
- JOHN CLYDE MOORE JR., A.B., B.Sc., M.D., Professor of Pediatrics.
- SERGIVUS MORGULIS, Ph.D., Professor of Biochemistry. (*Chairman of Department.*)
- REUBEN ALLYN MOSER, A.B., M.D., Assistant Superintendent of University Hospital and Associate Professor of Medicine and Director of Medical Clinic at the Dispensary.
- FREDERICK W. NIEHAUS, B.Sc., M.D., Associate Professor of Medicine.
- JOHN RUDOLPH NILSSON, M.D., Professor of Industrial Surgery.
- CHARLES AUSTIN OWENS, B.Sc., M.D., Assistant Professor of Urology.
- RUTH POHLE, A.B., Supervisor in Hospital Laboratory.
- CHARLES WILLIAM MCCORKLE POYNTER, B.Sc., M.D., Dean of the College of Medicine, Professor of Anatomy, and Superintendent of University Hospital.
- GEORGE PAYTON PRATT, B.Sc., M.D., Professor of Clinical Medicine.
- DANIEL THOMAS QUIGLEY, M.D., Instructor in Surgery.
- GEORGE EDWIN ROBERTSON, B.Sc. in Med., M.D., Assistant Professor of Pediatrics.
- PHILIP L. ROMONEK, M.D., Assistant Professor of Otorhinolaryngology.
- EARL CUDDINGTON SAGE, B.Sc., M.D., Professor of Obstetrics and Gynecology. (*Chairman of Department.*)
- ROBERT D. SCHROCK, A.B., M.D., Professor of Orthopedic Surgery. (*Chairman of Department.*)
- WILLIAM LETE SHEARER, A.B., D.D.S., M.D., Professor of Surgery, in charge of Oral and Plastic Surgery.
- CLARENCE THOMPSON SPIER, A.B., LL.B., Instructor in Medical Jurisprudence.
- † WILLIAM HERMAN STOKES, M.D., Professor of Ophthalmology. (*Chairman of Department.*)
- WILLIS HARVEY TAYLOR, B.Sc., M.D., Professor of Clinical Obstetrics and Gynecology.
- AMOS THOMAS, LL.B., Instructor in Medical Jurisprudence.
- CHESTER QUAY THOMPSON, B.Sc., M.D., Assistant Professor of Medicine.
- WARREN THOMPSON, B.Sc., M.D., Associate Professor of Medicine.
- JAMES PERRY TOLLMAN, B.Sc., M.D., Assistant Dean of the College of Medicine, Professor of Clinical Pathology, and Director of the Technician School.
- CHARLES CREIGHTON TOMLINSON, M.D., Professor of Dermatology and Syphilology. (*Chairman of Department.*)

† Resigned effective January 15, 1943.

OTIS WADE, Ph.D., Associate Professor of Zoology and Adviser to Pre-medical and Pre-Nursing Students.

CHESTER HILL WATERS SR., B.Sc., M.D., Professor of Surgery.

HENRY M. WILBUR, M.S., D.D.S., Assistant Professor of Dental Hygiene.

GEORGE ALEXANDER YOUNG SR., M.D., Professor of Neuro-Psychiatry.
(*Chairman of Department.*)

RICHARD HARTE YOUNG, M.Sc., M.D., Assistant Professor of Neuro-Psychiatry.

Assistants in Administration

PHILIP SEVERIN MOE, B.Sc., Librarian, Medical College Library.

JOHN FRANKLIN ALLEN, B.Sc., M.D., Acting Director of Student Health Service.

ALICE LESHER MAUCK, A.B., Dormitory Director.

MAXINE WHITE JACKS, R.N., Secretary of the Alumnae Association.

BARBARA J. PHILLIPS, Secretary to the Director of the School of Nursing.

Standing Committees

ADMISSIONS—Charlotte Burgess, *Chairman*, Myra Tucker, Mercedes Breen, G. W. Rosenlof, Director of Admissions of the University.

CURRICULUM—Charlotte Burgess, *Chairman*, Myra Tucker, Mercedes Breen, Agnes Love, Leah Barr, Mary Jane Steiner, Jean Harper, C. H. Oldfather, Dean, College of Arts and Sciences.

CLINICAL INSTRUCTION—Myra Tucker, *Chairman*, Mercedes Breen, Edna Braun, Charlotte Burgess, Agnes Love, Leah Barr, Jean Harper, Mary Jane Steiner, and Assistants in Instruction and Supervision.

LIBRARY—Philip S. Moe, *Chairman*, Charlotte Burgess, Myra Tucker, Agnes Love, Mercedes Breen, Edna Braun, Velma Mason.

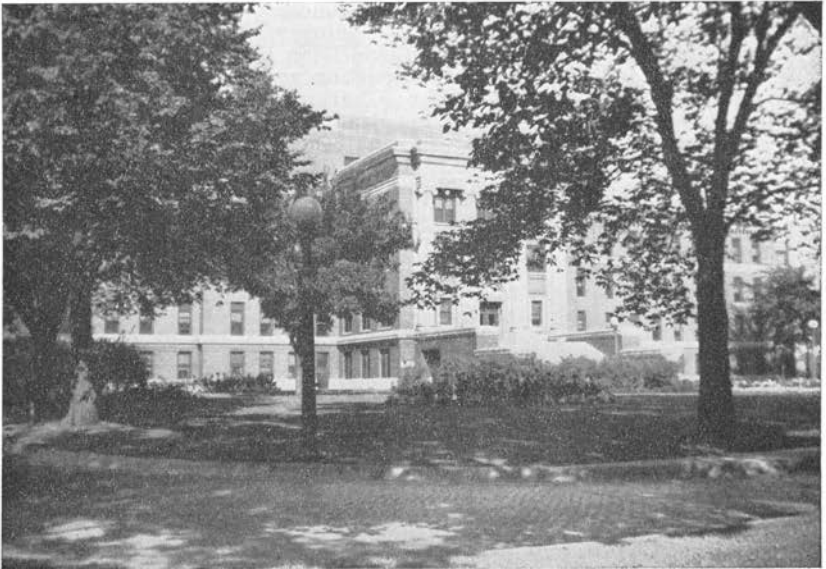
SOCIAL ACTIVITIES—Mercedes Breen, *Chairman*, Charlotte Burgess, Mary Jane Steiner, Leah Barr, Alice Mauck, Agnes Love, Isabel Blain, Astrid Larson, Maxine White Jacks, Verna H. Boyles, Dean of Women.

STUDENT HEALTH—Dr. J. F. Allen, *Chairman*, Charlotte Burgess, Myra Tucker, Jean Harper, Agnes Love.

SCHOOL OF NURSING

THE SCHOOL OF NURSING was established in October 1917, by The Board of Regents, as an integral part of the University. It is under the immediate direction of the College of Medicine. Administration is in the hands of the director and faculty of the school. Members of the faculty hold University appointments, with appropriate rank.

The School of Nursing offers two programs of study—a three-year program leading to the degree of Graduate Nurse and a five-year combined academic and professional program leading to the degrees of Bachelor of Science and Graduate Nurse. All courses included in these programs are on an academic basis and carry University credit. The course of study has been expanded and strengthened to keep pace with the developments in nursing education. It follows a definite educational plan and includes health work in the community as well as hospital service. The connection of the school with a university and its association with a college of medicine and a teaching hospital under university control serve to emphasize the medical and scientific aspects of nursing education and to insure the maintenance of high professional and educational standards.



The University Hospital

Facilities for Instruction

The facilities for instruction include Conkling Hall; the College of Medicine; the College of Arts and Sciences; the libraries of the University and of the College of Medicine; well-equipped laboratories, class and demonstration rooms in the College of Medicine and in the Nurses' Residence; the University Hospital; the University Dispensary; the Child Saving Institute; Clarkson Memorial Hospital for psychiatric experience.

The University Hospital.—The University Hospital, where the clinical experience of the students is obtained, is located on the campus of the College of Medicine. It is essentially a teaching hospital. The faculty of the College of Medicine constitutes the staff of the hospital and directs its service, with the result that the clinical instruction in each department is under the direction of specialists. It has a capacity of 240 beds, is general in character, and accommodates a very active service in all of its departments. The service includes exceptional facilities for clinical instruction and ward practice in medicine, surgery, obstetrics, gynecology, orthopedics, pediatrics, psychiatry and neurology, and in eye, ear, nose, and throat conditions. During 1942, 3,638 patients were cared for in the Hospital and 1,683 in the emergency rooms—making a total of 5,321 patients. The plan of practical instruction for the student on the wards assists her to put to the best use the clinical opportunities which the various services afford.

The operating-room service, which averages about 250 operations a month, provides a valuable experience for the students in operating-room procedures and surgical technique. The admitting rooms, a well-equipped Physical Therapy Department, diet kitchens, the hospital and college laboratories, and clinical classrooms are utilized for the instruction and experience of the students.

The University Dispensary.—The University Dispensary, used for the care of ambulatory patients, provides a valuable teaching field. It offers varied clinical experience in all branches of medicine and surgery, in pediatrics, obstetrics, and psychiatry. There are also separate clinics for well babies, and classes for mothers. There is an out-call service which provides for general medical treatment, for the delivery of patients in the home, and in its problems, cooperates with the Visiting Nurse Association and other welfare agencies of the city. The School is utilizing more and more the clinical opportunities of this department as it increasingly emphasizes the social and economic aspects of disease and of health education. During the past year, there were 19,778 patient visits to the various clinics, and 96 home deliveries.

A month of additional clinical experience in the care of mentally ill patients is afforded by an affiliation with the Clarkson Memorial Hospital. This experience includes the newer forms of therapy, together with occupational and recreational therapy.

The Child Saving Institute, located on a campus adjacent to that of the College of Medicine, affords opportunity for students in the observation, understanding, care, and management of the normal child. This Institute has a daily average of seventy-five children, ranging in age from birth to five years. It provides excellent clinical material for the conduct of such a program.

The College of Medicine.—The College of Medicine provides instruction in anatomy, physiology, chemistry, bacteriology, pharmacology and therapeutics, pathology, elements of public health, and physical therapy in the classrooms and laboratories of the college. All classroom and laboratory facilities provided for medical students are available for the students in the School of Nursing.

Courses in psychology and sociology and lectures of a special nature are provided by the College of Arts and Sciences. Instruction in nursing in its various branches and in public health nursing, in dietetics, and other

subjects included in the course of study is given by the faculty of the School of Nursing.

Library.—The library of the College of Medicine, located in a wing of the hospital, contains more than 50,000 bound volumes and more than 20,800 pamphlets and reprints devoted to the subjects of medicine and nursing, and more than 300 standard medical and nursing periodicals on the regular subscription list. Through the budget of the School of Nursing, provision is made for the addition to the library of important books, pamphlets, and periodicals, devoted not only to subjects of special interest in nursing, but to allied subjects, such as the social sciences, psychology, and education.

A large, well-equipped room is provided for reading and study. Students have access to the library in all its departments. The University Library at Lincoln, containing 400,000 volumes and the Omaha Public Library are also available to students in the School of Nursing. Books may be withdrawn at any time upon demand.

Residence

Conkling Hall, the residence of the school in which all the students are housed, is a four-story, fireproof building located on the college campus. It is equipped with class and demonstration rooms, a kitchenette, laundry, and sewing rooms for the students' use, and well-appointed reception rooms. Effort has been made to create a homelike atmosphere and to provide wholesome living conditions. A large gymnasium provides a place for indoor athletics and recreation. Tennis courts and an athletic field on the campus afford opportunity for outdoor activities.

The social and recreational programs are planned and directed by the Social Activities Committee. These activities include picnics, informal teas, dances, class and all-school parties, literary programs, a choral club, and gymnastic activities. The "Big Sister" organization assists the faculty in recreation activities and is very helpful in assisting entering students to adjust themselves to their new environment. The Alumnae Association and members of the Woman's Faculty Club are instrumental in making the social and home life attractive.

Requirements for Admission

Students are admitted to the School of Nursing (a) as candidates for the degrees of Bachelor of Science and Graduate Nurse, and (b) as candidates for the degree of Graduate Nurse.

Three-Year Program Leading to the Degree of Graduate Nurse.—Applications for admission should be addressed to the Director of the School of Nursing, University Hospital, Omaha, Nebraska, and should be submitted as early as possible in the year in which the applicant desires admission to the school. Classes are admitted in September and February of each year. The school announcement and application forms will be supplied upon request.

Educational Requirements.—Applicants for admission to the School of Nursing must meet the entrance requirements of the College of Arts and Sciences, as follows:

Graduates of accredited high schools may have full admission to freshman standing with 12 properly selected entrance units completed in the

senior high school (grades 10, 11, 12) or with 15 entrance units on the four-year high school basis. Conditional admission may be allowed with 11 units completed in the senior high school.

"Accredited" schools are such as are found to meet the "Standards of Accredited Schools" to a degree that meets the approval of the University Committee on Accredited Schools.

Six units from the senior high school shall be in the fields of English, foreign language, mathematics, natural sciences, and the social studies, with a minimum of two units in English, two in mathematics (one each of algebra and geometry or an equivalent combination of general mathematics, algebra and geometry), and two in a foreign language. One unit of foreign language and one unit of mathematics completed below grade 10, while not counting toward the six units in the five fields mentioned above, may be used in fulfilling the specific requirements in these fields.

An entrance unit indicates the work of five recitations a week, of 40 to 50 minutes each, for at least 36 weeks. In laboratory courses an entrance unit indicates three recitations and two double periods of laboratory work each week for at least 36 weeks. In laboratory courses without recitation, an entrance unit is the equivalent of 15 single periods each week.

In selecting students for this program, preference is given to applicants who ranked in the upper fourth of their high school classes and who present credentials for at least one year of acceptable college work.

General Requirements.—Applicants for admission to the School must give evidence of sound physical and mental health, good character, and seriousness of purpose. They must be at least 18 and not more than 30 years of age, and be citizens of the United States.

Credentials accepted toward admission to the University become the property of the University and are kept permanently in the files.

Registration with the Department of Public Instruction is required of all students entering schools of nursing in Nebraska in order that they may be eligible for examination and licensure on the completion of their courses. Blanks for this purpose will be supplied to applicants.

Classification Tests.—The Bureau of Instructional Research, University of Nebraska, gives a battery of tests to all entering students during registration week. Scores are used for guidance purposes throughout the course. The battery includes the following: (1) scholastic aptitude test, (2) English classification test, (3) reading test, (4) general mathematics, (5) study skills, (6) Strong's Vocational Interest, (7) the Moss Nursing Aptitude test.

Advanced Standing.—Advanced credit is allowed only to students who hold baccalaureate degrees from accredited colleges. Such students who maintain a rating of "B" or higher in the School of Nursing throughout the entire program may be allowed from one to six months' credit, the amount of time allowed being based on the college credits presented and the rating of the student in the School of Nursing.

Students who present acceptable credits for a year or more of college work may not be allowed advanced credit, but may apply these credits toward the academic requirement of the five-year program.

An officially certified statement of the college work already accomplished must be supplied with the application.

Credit is not granted in this course of study for nursing experience gained in other schools of nursing.

Expenses

Five-Year Program.—Students registering for the five-year program provide their own maintenance and tuition during the two years spent in the College of Arts and Sciences. During the three years in the School of Nursing the special fees and general expenses are the same as for students registered for the three-year program.

Three-Year Program

	First Year	Second Year	Third Year
Matriculation Fee	\$ 5.00		
Registration Fee	1.00	\$ 1.00	\$ 1.00
Medical Service Fee.....	6.00	6.00	6.00
Special Fee	80.00	80.00	80.00
Nonresident Fee—Minimum	25.00	25.00	25.00

The Special and Medical Service fees may be paid in six equal amounts, \$40 and \$3 at the beginning of each semester.

Refunds.—Fees will not be refunded for any reason.

Nonresident Students.—All students not residents of Nebraska must pay a nonresident fee, the fee charged being not less "than the fee charged to residents of Nebraska for a similar course of study in a corresponding institution by the state in which such a nonresident has his home." This fee will not be less than \$25 a year. The exact amount will be determined when application for entrance to the University is made to the Registrar.

The following rules have been adopted by the Board of Regents:

1. In accordance with statutory provisions, all students not domiciled in Nebraska are required to pay the nonresident fees. These entering the state to attend a state school, or within one year prior to matriculation, are presumed to be nonresidents and the burden of overcoming this statutory presumption is upon them. Ordinarily this will not be satisfied by a mere declaration, while attending school, of intent to reside in Nebraska.

2. One desiring exemption shall make a verified application therefor upon a blank to be secured from the Comptroller's office and approved by the committee on exemptions. All information called for by the form shall be given in full. When duly verified, the application shall be filed in the Comptroller's office.

3. Students who are charged the nonresident fee by the Registrar, and who claim exemption, must file their application for exemption in the Comptroller's office on or before the end of the ninth week of the semester for which the fee is charged; in the case of summer sessions, before the end of the third week of the term for which the fee is charged. For failure after due notice to file such application on said date, the fee becomes automatically assessed to the student.

4. In all cases the burden is upon the applicant to make a showing sufficient to justify the requested exemption. While personal hearings will not be granted as of right, the committee will summon the applicant for a personal interview in all cases where it is of the opinion that such an interview will aid the proper disposition of the case.

It should be noted that no provision is made for exempting students from this fee on account of financial need or of scholarship. Students coming from outside the state therefore should be prepared to pay the fee throughout their University career.

General Expense.—During the preclinical term students provide their own uniforms of material and pattern selected by the school. The cost of uniform replacement will be met by the school. The cost of the uniforms, textbooks, and miscellaneous expenditures, together with matriculation, registration, and tuition fees, has been estimated at approximately \$350 for the three years. Students reside in the School Residence and receive full maintenance during the three years.

Loan Fund.—The Alumnae Association of the School of Nursing has established a loan fund available to students, without interest, who have completed satisfactorily the first year's work in the school.

Students in either the five- or three-year program are eligible after one year of satisfactory work in the School of Nursing to apply for loans from the University Loan Fund.

Several other loan funds are available for students, after matriculation in the School of Nursing.

Graduate nurses working for degrees are also eligible to make applications for these loans.

American Legion Auxiliary
General Regulations

Student Health Service.—The Student and Personnel Health Service, maintained by the College of Medicine, has general supervision of the students' health. The staff consists of a director, a public health nurse, a secretary, and a group of consulting physicians from the medical faculty.

All entering students are required to pass satisfactorily a physical examination, are given a yearly examination thereafter, and a final examination before leaving the School. More frequent examinations are given when necessary. During the preclinical term all students are immunized against typhoid fever, diphtheria and scarlet fever. Tuberculin tests are given on admission, and yearly thereafter. Chest x-rays are taken when indicated. Pre-entrance medical and dental records and a certificate of vaccination against smallpox are required of all applicants.

The Health Service is available for medical treatment of minor illnesses, medical advice, and health conferences. Minor defects are brought to the attention of the student. Correction of these defects is sought through further examination and study, follow-up conferences and treatment, and consultation with specialists when necessary. Students more seriously ill are cared for at the University Hospital, without charge, for a reasonable length of time.

The service offers adequate supervision of the health of each student, and is so administered as to serve as a teaching laboratory for all health practices.

Vacation and Absence.—Ten weeks' vacation is granted during the three years. Vacations are given during the months of June, July, and August. A few additional days are given preclinical students during the Thanksgiving and Christmas holidays.

Time lost through illness and all time lost for any other cause is made up.

Class Standing and Examinations.—Successful completion of the various courses is determined by the quality of the student's daily work, and by examinations, oral, written, and practical, given at the termination of each course.

Students receive grades in accordance with the general University plan.

The passing grade for several subjects in the preclinical term—Principles of Nursing, Drugs and Solutions, Personal Health—is 85 per cent, and for the remainder of the courses in the Three-Year Program is 75 per cent.

Below passing the following are the markings: I—Incomplete; F—Failure (below) 75.

A grade of "I" is given when work is of passing grade but, for good reason, has not been completed on time. Such "incomplete" must be removed by the end of the first semester in which the course is again offered or it becomes a failure.

A grade of "F" in any class may be removed only by repeating the course.

Withdrawal.—The faculty of the School of Nursing reserves the right to recommend, at any time, the withdrawal of a student whose personality, health, conduct, or scholastic standing make it seem inadvisable for her to remain in the School.

Requirements for Graduation

Five-Year Students.—The degree of Bachelor of Science and the degree of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Five-Year Combined Academic and Professional Program.

Three-Year Students.—The degree of Graduate Nurse will be granted by The Board of Regents of the University of Nebraska to students who have completed satisfactorily the requirements as outlined in the Three-Year Professional Program.

State Registration

The School is registered in the State of Nebraska. Upon the successful completion of the course, graduates of the School will be eligible to take the examinations for registration in Nebraska. As registered nurses, they are eligible for registration in any state with which Nebraska has reciprocity, are eligible for membership in the alumnae association, district, state, and national organizations, and in the American Red Cross Nursing Service.

Programs of Study

THREE-YEAR PROGRAM

Leading to the Degree of Graduate Nurse

Curriculum.—The professional curriculum covers a period of 36 months. It is divided into a preclinical period of four months, and a clinical period of 29 months, exclusive of vacations. The program is so planned as to give the student a good understanding of the basic sciences and of the principles and techniques underlying good nursing care.

During the preclinical term the student spends the major portion of her time in the classrooms and laboratories of the College of Medicine and of the School of Nursing, where she receives instruction in the basic sciences and in the theory and practice of nursing. The program is designed to provide such instruction as will give the student skill in nursing techniques and some of the fundamental principles upon which nursing

depends, before she is given the care of patients. The average weekly schedule for this term includes approximately 22 hours of class work, and, beginning with the third month, 21 hours of supervised classroom and ward practice.

Courses given during this term include anatomy, physiology, bacteriology, chemistry, elementary pharmacology, nutrition, psychology, personal health, and nursing arts. Students who pass satisfactorily the examinations given at the close of the term are advanced to the next course.

The clinical period is devoted to instruction and experience in relation to nursing in medicine, surgery, pediatrics, nursery school methods, orthopedics, gynecology, obstetrics, psychiatry and neurology, and in eye, ear, nose, and throat conditions; experience in the diet kitchens, operating rooms, admitting and out-patient departments. Practice assignments in the hospital include experience in each of the related clinics of the out-patient department.

The student spends a total of 10 to 12 weeks at different stages of her experience in the out-patient department studying the problems of health service to the ambulatory patient and the prevention of illness in the home and in the community. In the senior year the experience includes observation and assistance, under supervision, in the out-patient prenatal and postnatal and infant welfare clinics, and in the related field work which includes home deliveries.

The application of the principles of nursing is made in the various hospital wards and in the out-patient department, through classwork, supervised practice, informal discussions, clinics, conferences, and written case reports. Throughout the course, emphasis is placed on the prevention of disease by means of effective health teaching.

The successful completion of the various courses included in this program is determined by the quality of the student's daily work and by general examinations, oral, written, and practical, given at the termination of each course.

Students who successfully complete this three-year program may matriculate for the two-year academic program of the five-year course and on its completion receive the Bachelor of Science degree.

The curriculum has an estimated credit of 61 academic semester hours.

SUMMARY OF THEORETICAL COURSES

First Year

	Total Hours	Class and Lect.	Labora- tory and Demon.	Credit Hours*
PRECLINICAL TERM				
Anatomy	54	54		3
Physiology	54	36	18	2.5
Bacteriology	72	36	36	3
Chemistry	54	36	18	2.5
Social Psychology I.....	18	18		1
Pharmacology I	30	18	12	1.3
Nutrition, Foods and Cookery.....	54	18	36	2
History and Ethics of Nursing.....	36	36		2
Introduction to Nursing Arts.....	117	63	54	5
Introduction to Nursing Arts.....	108			
Professional Adjustments I.....	9			
Personal Health	18	18		1

* See footnote 1 on page 18.

	Total Hours	Class and Lect.	Labora- tory and Demon.	Credit Hours ¹
FRESHMAN TERM				
Social Psychology II.....	18	18		1
Diet Therapy	18	18		1
Pharmacology II	36	18	18	1.5
General Medicine	18	18		1
Principles of Medical Nursing I.....	18	18		1
General Surgery	18	18		1
Principles of Surgical Nursing.....	18	18		1
Case Study Methods.....	8	8		.5
Introduction to Medical Science.....	18	18		1
Advanced Nursing Arts.....	36	36	(12)	2
Total Hours	713	521	192	34.3
Junior Year				
Principles of Nursing in Medical Specialties.....	12	12		.7
Communicable Diseases	36	36		2
Highly Communicable	12			
Tuberculosis	6			
Principles of Nursing in Communicable Diseases	18			
Dermatology and Syphilology.....	9	9		.5
Surgical Specialties	100	82	18	5
Gynecology	10			
Orthopedics	16			
Urology	6			
Diseases of the Eye, Ear, Nose, and Throat	18			
Neurosurgery	4			
Principles of Nursing in Surgical Specialties	18		(18)	
Principles of Operating Room Technique	10			
Physical Therapy	18	18		1
Pediatrics	36	36		2
Principles of Nursing in Pediatrics.....	18	18	(10)	1
Child Health and Development.....	18	18		1
Child Psychology	6	6		.3
Pathology	18	6	12	.5
Preventive Medicine	36	36	Ex. 4	2
Oral Hygiene	6	6		.3
Total Hours.....	313	283	30	16.3
Senior Year				
Emergency Nursing and First Aid.....	20	20		1
Obstetrics	18	18		1
Principles of Obstetrical Nursing.....	18	18		1
Psychiatry and Neurology.....	18	18		1
Principles of Nursing in Psychiatry.....	18	18		1
Tropical Diseases	12	12		.7
Introduction to Public Health Nursing.....	36	36	Ex. 4	2
Professional Adjustments II.....	36	36		2
Social Problems in Nursing Service.....	18	18	Ex. 4	1
Applied Sociology	36	36		2
Advanced Nutrition	6	6		.3
Total Hours	236	236		13
Grand Total Hours—Theory.....	1,262	1,040	222	63.6

¹ Basis of evaluation: one hour per week for 18 weeks, class and lecture, counts as 1 credit hour; two hours per week for 18 weeks, laboratory, counts as 1 credit hour.

SUMMARY OF NURSING PRACTICE

Courses of theory are given coordinately as far as possible with practice.

	Approximate Assignments	Days
Preclinical	122	122
Medical Nursing	150	150
Surgical Nursing, General.....	90	90
Surgical Specialties	74	74
Gynecological Nursing	42	42
Pediatric Nursing	90	90
Nursery School Methods.....	30	30
Obstetric Nursing	116	116
Operating Rooms	70	70
Diet Kitchens	42	42
Admitting Department	14	14
Psychiatric Nursing		
University Hospital	28	28
Clarkson Memorial Hospital—Affiliation.....	28	28
Out-Patient Department	64	64
Special Services	35	35
Vacation	70	70

The course, including theory and practice, may be modified to meet the requirements of an accelerated program.

FIVE-YEAR PROGRAM

Leading to the Degree of Bachelor of Science and the Degree of Graduate Nurse

Curriculum.—The five-year combined curriculum in arts and sciences and nursing is planned to give the student an introduction to the general cultural subjects which are considered fundamental in any college course—English, history, foreign languages, a good foundation in the sciences, and, accordingly, to provide a broader background for the increasingly exacting demands on the nursing profession.

Students who register for the combined nursing and arts and sciences course must present the same entrance requirements as are required by the College of Arts and Sciences. (*See Requirements for Admission.*)

Two years of this program, preferably the first two, are taken in the College of Arts and Sciences, during which the student is required to complete a minimum program of 68¹ semester hours. The remaining three years are spent in the School of Nursing and are devoted to courses of theory and practice as outlined in the three-year nursing program. Elective and special courses in theory and practice may be arranged for students in the senior year.

TWO-YEAR PROGRAM IN THE COLLEGE OF ARTS AND SCIENCES

Required	First Year	Hours
English 1, 2 or 3, 4		6
Chemistry 1, 2 or 3, 4.....		10 or 6
French or German		10
History 1, 2 ²		6
Physical Education 51, 52		2
Freshman Lecture		1
Electives ³		1 to 3

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¹ For the period of the war emergency the required hours are reduced from 68 to 64 and the specific ten-hour requirement in French or German is dropped.

² This requirement is met if Hist. 9, 10 are carried in the second year.

³ Recommended electives: English literature, sociology, psychology, economics, art, chemistry.

Second Year		Hours
Required		
English 21, 22	.....	6
Psychology 70, 90	.....	6
Sociology 53, 54	.....	6
Zoology 1, 2 or 6	.....	6
Physical Education 53, 54	.....	2
Electives *	.....	8
		<hr/> 34

BACHELOR OF SCIENCE IN NURSING

Students offering two years' work from an accredited college according to the following schedule, upon satisfactory completion of the work in the School of Nursing, may become candidates for the degree of Bachelor of Science in Nursing. This two-year academic program may precede or follow the three-year professional program.

Two-Year Program		
English	.....	10
Exact or Natural Science	.....	10
History	.....	4
Social Sciences	.....	6
Psychology	.....	3
Physical Education	.....	4
Electives *	.....	31
Total	.....	<hr/>68

Third, Fourth, and Fifth Years

Professional Courses



* See footnote 3 on page 19.

Courses of Instruction

Anatomy

1. **Anatomy.**—This course is designed to give students a fundamental knowledge of the structure of the human body. Lectures, laboratory, autopsy demonstrations, microscopic slides, models, and museum specimens are used in the study. Preclinical term. 54 hours. Dr. Holyoke, Miss Warner.

Bacteriology

1. **Bacteriology.**—Deals with the fundamental principles of bacteriology, with special emphasis on the common pathogenic types, the sources and modes of infection, and methods of prevention of the common infectious diseases. Laboratory work includes practice in bacteriological technique, means of diagnosis, and study of the more important pathogenic bacteria. Emphasis on practical problems of asepsis, disinfection, and isolation. Lectures, recitations, laboratory. Preclinical term. 72 hours. Dr. Gunderson, Mr. Allen.

Chemistry

1. **Chemistry.**—A study of the fundamental principles of general and organic chemistry and the application of these principles to physiology, nutrition, materia medica, and the clinical subjects in nursing. Lectures, laboratory. Preclinical term. 54 hours. Dr. Morgulis, Dr. Jacobi, Miss Warner.

Medicine

2. **General Medicine.**—Lectures and clinics dealing with the causes, symptoms, course, treatment, complications, convalescence, and prevention of medical conditions. First year. 18 hours. Dr. Pratt, Dr. Conlin, Dr. MacQuiddy.

4. **Principles of Medical Nursing.**—Classes, clinics, ward conferences, case studies, and demonstrations of nursing procedures used in the treatment of medical conditions, with special emphasis on prevention, the spread of infection, and convalescent care. First year, second semester. 18 hours. Miss Breen, Mrs. Cochran, Mrs. Mason.

52. **Communicable Diseases.**—Lectures, clinics, and lantern slide demonstrations dealing with communicable diseases. Special emphasis is placed upon modes of transmission, symptoms, complications, convalescence, and the importance of immunization as a public health measure. Second year. 12 hours. Dr. E. W. Bantin.

54. **Principles of Nursing in Communicable Diseases.**—Classes, conferences, and demonstrations of nursing care in communicable diseases. The importance of early recognition of symptoms is stressed. Second year. 18 hours. Miss Hook, Miss Steiner, Miss Tucker.

56. **Dermatology and Syphilology.**—The causes, symptoms, and complications of these conditions are presented by lectures, clinics, and lantern-slide demonstrations. The study includes the common social and occupational forms of these diseases with emphasis upon syphilology and the importance of early recognition of symptoms, methods of treatment and prevention. Second year. 9 hours. Dr. Cameron, Miss Breen.

Out-Patient Clinic.—Dermatology and syphilology. 6 hours. Dr. Tomlinson, Miss Murphy, Miss McCarter.

58. **Tuberculosis.**—Lectures dealing with the causes and symptoms of tuberculosis, with emphasis on the prevention and on the public health aspects of the disease. Second year. 6 hours. Dr. Allen, Miss Breen, Miss Marshall.

Childhood Tuberculosis Clinic.—8 hours. Dr. Allen, Miss Harper, Miss Steiner.

59. **Principles of Nursing in Medical Specialties.**—Classes, clinics, demonstrations, and case studies planned to teach the specific nursing care in tuberculosis; some of the important but less common communicable diseases; and in dermatological conditions. The social and economic significance of these diseases and the preventive aspects are stressed. Second year, first semester. 12 hours. Miss Breen, Mrs. Mason, Mrs. Cochran.

101. **Tropical Diseases.**—Third year, first semester, 12 hours. Dr. Gunderson, Assistants.

Dispensary Clinics.—Practical experience includes assisting in the various medical clinics, home visits in special follow-up cases, and conferences with supervisors and social workers. 102 hours. Dr. Bliss, Staff; Miss Chamberlin, Miss Murphy, Miss Harper, Miss Teigen.

Practice of Nursing in Medicine.—Supervised practice on the medical wards, with emphasis upon types of patients that require the more skilled nursing care. Clinics, ward conferences, case studies, and experience records. First and second years. 150 days. Miss Tucker, Miss Breen, Miss Love, Miss Burgess, Mrs. Mason, Mrs. Cochran.



Nursing

1. Introduction to Nursing Arts.—Designed to give the student a knowledge of the fundamental principles and techniques of nursing, demonstrating their application in the care of the patient, and to develop through classes, conferences, and supervised practice in the classroom and on the wards the skills, judgment, and observation essential in the nursing care of the patient. Preclinical term. 108 hours. Miss Tucker, Miss Love, Miss Warner, Miss Burgess.

2. Advanced Nursing Arts.—Nurs. 1 continued, presenting the more advanced nursing techniques and skills used in the care of the patient. First year, second semester. 36 hours. Miss Tucker, Miss Love, Assistants.

3. Professional Adjustments.—Conferences on the various personal and professional problems with which new students come in contact. Preclinical term. 9 hours. Miss Burgess, Miss Tucker, Miss Breen, Miss Love, Miss Warner.

7. History and Ethics of Nursing.—This course considers the stages of development through which nursing has passed under the various forms of organization, the international aspects of nursing, and the people and influences that have brought nursing to its present status. Lectures, discussions, themes, assigned readings. Preclinical term. 36 hours. Miss Tucker, Miss Burgess, Miss Warner.

10. Case Study Methods.—First year, second semester. 8 hours. Miss Breen.

101. Emergency Nursing and First Aid.—The Standard Red Cross First Aid course. Classes, demonstration, and practice. Third year. 20 hours. Miss Love.

103, 104. Professional Adjustments II.—Deals with the present-day problems in nursing; designed to anticipate some of the professional, social, and personal problems associated with graduate practice and to acquaint the student with important

current developments in nursing. Includes a survey of the fields of nursing, their problems and opportunities. Development, function, and significance of the various nursing organizations; legislation, registration, and similar topics. Modern trends in nursing. Lectures, assigned readings, discussions. Third year. 36 hours. Miss Burgess, Miss Love, Special Lecturers.

Nutrition

1. Nutrition, Foods and Cookery.—Designed to give the student a fundamental understanding of foods, their composition, preparation, digestion, and metabolism in relation to satisfying the nutritional requirements of normal individuals at various ages. Typical dietaries are planned and served. Lectures, classes, laboratory. Pre-clinical term. 54 hours. Mrs. Barr.

2. Diet Therapy.—Designed to emphasize the type modifications of the normal dietary necessary to meet the nutritional requirements of the sick. First year, second semester. 18 hours. Mrs. Barr.

101. Advanced Nutrition.—Review of normal nutrition and of recent progress in diet therapy. Third year. 6 hours. Mrs. Barr, Miss Teigen.

Practice of Diet Therapy.—Six weeks laboratory course, devoted to the application in disease of the principles of nutrition, includes under supervision the planning, weighing, preparing, and serving of metabolic diets; also the planning and supervision of the food service on the wards, including the posting of proper food records, planning for floor nourishments, and checking laboratory findings of metabolic cases. Three dietary case studies in which diet is an important factor in the therapy are made by each student. Clinics, conferences, case studies. First, second, and third years. Mrs. Barr, Assistants.

Obstetrics and Gynecology

51. Gynecology.—Anatomy and physiology of the pelvic organs; pathology of the pelvis; symptoms and treatment of gynecological conditions, infections, tumors, obstetrical injuries, and functional disorders; care of patients before and after operations. Lectures and clinics, ward conferences, case studies. Second year, second semester. 10 hours. Dr. McGoogan, Miss Rosenberg.

101. Obstetrics.—Lectures and clinics dealing with the anatomy and physiology of the pelvis; physiology of pregnancy, of labor, and of the puerperium; management of labor; obstetric emergencies and complications; care of the newborn; social aspects of obstetrical work. Third year, first semester. 18 hours. Dr. Taylor, Dr. Findley, Miss Rosenberg.

103. Principles of Obstetric Nursing.—Classes, clinics, case reports with demonstrations of obstetric procedures adapted to the home as well as to the hospital including prenatal, labor, delivery and postpartum care in normal, operative and complicated labors. Principles of the care of full-term and premature infants. Third year. 18 hours. Miss Rosenberg.

Practice of Nursing in Obstetrics.—Practical experience in the care of patients during prenatal, labor and postpartum periods and the care of the newborn baby. Supervised practice in the delivery rooms, nursery, and wards. Conferences with mothers regarding home care of the mother and infant. Experience in the prenatal and postnatal clinics of the out-patient department. Home visits and home deliveries. Third year. 116 days. Miss Rosenberg, Dr. Brown, Staff.

Practice of Nursing in Gynecology.—Experience in assisting with gynecological examinations and in the practice of techniques specific to the nursing of gynecological patients. Emphasis on psychological and adjustment aspects of gynecological conditions. Second year. 42 days. Miss Rosenberg, Miss Love.

Out-Patient Department.—Experience in prenatal, postnatal, and infant welfare clinics; assisting in prenatal and gynecological examinations; home visits in prenatal, postnatal, and infant welfare work; assisting under supervision with home deliveries. Clinics, case studies, and conferences. 256 hours. Dr. Sage, Staff; Miss Braun, Miss Harper, Miss Teigen.

Pathology

2. Introduction to Medical Science.—Lectures and demonstrations to give a comprehensive view of the major pathological processes in simple form in order to help

the student understand the principal causes of disease and the importance of various diagnostic measures, particularly in their relationship to nursing. First year, second semester. 18 hours. Dr. Tollman, Dr. Kraybill, Miss Breen.

51 (102). Pathology II.—Technique of blood, urine, gastric content and smear examination, with the principles involved, the normal and abnormal formation of the materials examined, as well as the interpretation of the various laboratory procedures. Lectures, quizzes and laboratory. Second year, first semester. 18 hours. Dr. Tollman, Miss Pohle.

Pediatrics

51, 52. Pediatrics.—Lectures and clinics dealing with the development and care of the normal child; principles of child hygiene; diseases of infancy and childhood; principles of feeding in health and disease. Second year, first semester, 18 hours. Second year, second semester, 18 hours. Dr. Robertson, Specialists.

53. Principles of Nursing in Pediatrics.—Class, demonstrations, clinics, case studies, and conferences dealing with the nursing care of infants and older children. Laboratory demonstrations and practice in the preparation of formulae and children's diets. Second year, first semester. 18 hours. Miss Hook, Miss Steiner, Miss Tucker.

54. Child Psychology.—Second year. 6 hours. Dr. Jahr.

Practice of Nursing in Pediatrics.—Practical experience in the nursing care of infants and children, including practice in the formula room, nursery, and dispensary clinics. Practice, clinics, conferences, case studies, and experience records. 80 days. Miss Tucker, Miss Hook, Miss Steiner, Miss Burgess, Dr. Gedgoud, Miss Teigen.

55. Child Health and Development.—A study of the means of maintaining and improving child health through understanding children and their emotional, social, mental, and physical development. Emphasis is placed on the public health aspects, nursery school techniques of child management, and parent education. The course is developed through lectures, conferences, readings, excursions, and projects. Second year. 18 hours. Miss Steiner.

Clinical Experience.—The 30-days' clinical experience includes nursing practice, personality studies, play projects, diet planning, and conferences. Miss Steiner, Dr. Gedgoud, Miss Teigen.

Out-Patient Department.—Pediatric clinics—general pediatric, heart, nutritional, well-baby and behavior clinics. Experience includes observation and assisting in the various clinics, home visits, some contact with the social agencies, and conferences with social workers. 102 hours. Dr. Henske, Staff, Dr. Gedgoud, Miss Teigen, Miss Steiner, Mrs. Hall.

Physiology

1. Human Physiology.—A study of the functions of the normal human body. Lectures and laboratory. Preclinical term. 54 hours. Dr. Andersen, Dr. McIntyre, Miss Breen.

Psychiatry

101. Psychiatry and Neurology.—Lectures and clinics dealing with the various types of mental and nervous diseases, mental hygiene, and psychiatric social work. Third year. 18 hours. Dr. G. A. Young, Dr. Gysin.

103. Principles of Nursing in Psychiatry.—Classes, clinics, case reports, and conferences dealing with the nursing care of mentally ill patients and with the place of the nurse in preventive and mental hygiene work. Third year. 18 hours. Miss Warner.

Practice of Nursing in Psychiatry and Neurology.—Practical application of the principles of nursing in relation to mental conditions in the psychiatric departments of the University Hospital and of the Clarkson Memorial Hospital. Third year. 56 days. Dr. Young, Staff, Dr. Bennett, Mrs. Scholder.

Out-Patient Department.—Psychiatric clinics and some related field work. 8 hours. Dr. G. A. Young, Staff.

Psychology

1, 2. Social Psychology.—Lectures and class discussions dealing with the underlying principles of human conduct, and with the application of the laws and principles of psychology to nursing problems. Preclinical term, 18 hours. Freshman term, 18 hours. Mr. Reinhardt.

Public Health

1. Personal Health.—Lectures, conferences, and physical exercises which emphasize the laws of hygiene and health ideals, and the opportunities and obligations of the nurse as a teacher of health. Preclinical term. 18 hours. Miss Harper.

52. Preventive Medicine.—Discussion of the various factors which affect the health of the community, such as sanitary control of water, milk and other food supplies, disposal of wastes, control of communicable diseases, child hygiene, industrial hygiene, mental hygiene, sanitation of houses and public buildings, and school inspection. Consideration of vital statistics is included. The course aims to give the student an understanding of the community health program and of her relation to the work of the various health administrative agencies. Lectures, discussions, field trips and reports. Second year, second semester, 36 hours. Miss Harper, Specialists.

57 (Surg. 57). Oral Hygiene.—Second year. 6 hours. Experience in dispensary clinics. Dr. Shearer, Dr. Wilbur.

103. Social Problems in Nursing Service.—The aims of this course are to interpret to the student the environmental background of the patient, the conditions under which he lives and works, and the relation of these factors to social and health treatment and care. Field work, under supervision, gives the student contact with the community case work agencies, and familiarizes her with their various activities and methods of work. Lectures, assigned readings, conferences, and field trips. Third year, first semester. 18 hours. Miss Braun, Special Lecturers, Miss Burgess.

104. Introduction to Public Health Nursing.—Brief study of the history and development of public health nursing. Objectives of public health nursing, and the function of the nurse in the various phases of the service—maternity, pediatric, industrial. Relationship of public health nursing groups to other social agencies, supplemented by experience in the out-patient department. Third year. 36 hours. Miss Harper, Special Lecturers.

Sociology

101, 102. Applied Sociology.—Aims to give the student a practical knowledge of existing social conditions. Lectures and class discussions. Third year, first semester, 18 hours. Third year, second semester, 18 hours. Mr. Reinhardt.

Surgery

2. General Surgery.—Lectures and clinics designed to give the student a practical understanding of the causes, symptoms, and treatment of surgical conditions. The importance of early recognition and the methods of prevention of these conditions are stressed. First year, second semester. 18 hours. Dr. Herbert Davis, Specialists.

4. Principles of Surgical Nursing.—Lectures, clinics, and demonstrations are given to assist the student in acquiring fundamental knowledge necessary for intelligent and skilled nursing care of surgical patients. First year, second semester. 18 hours. Miss Love, Miss Wilson, Miss Reeve.

52. Principles of Operating Room Technique.—Classes and demonstrations to teach the student operating procedures and the principles of surgical asepsis. Second year, second semester. 10 hours. Miss Blain, Miss Wederquist.

53. Orthopedics.—Lectures and clinics dealing with the causes and prevention, the mechanical and operative treatment and nursing care of orthopedic conditions. Four hours of the course are devoted to the treatment of fractures. Demonstration of braces, splints, frames, and other appliances. Emphasis is laid upon the preventive and social aspects of these conditions. Second year, first semester. 16 hours. Dr. Schrock, Dr. Johnson, Miss Love.

54. Neurosurgery.—Lectures dealing with the observation and treatment of the more common surgical conditions involving the brain and spinal cord. Second year. 4 hours. Dr. Keegan, Miss Love.

55. Urology.—Lectures dealing with the principal diseases of the genito-urinary tract. Second year. 6 hours. Dr. Owens.

58. Diseases of the Eye, Ear, Nose, and Throat.—Lectures and clinics dealing with the anatomy and physiology of the eye, ear, nose, and throat, the diseases of these organs, their treatment and prevention. Second year. 18 hours. Dr. Gifford, Dr. Romonek.

59. Principles of Nursing in Surgical Specialties.—Clinics, demonstrations, excursions, and lectures by specialists are used in aiding the student in the application of fundamentals of surgical nursing as related to specific surgical conditions and diseases. Study of such private and public organizations and institutions as those furthering the care of the orthopedic, the blind, and the deaf child serves to broaden the student's understanding of community health problems. Second year. 36 hours. Miss Love, Miss Wilson, Miss Reeve.

Practice of Operating Room Technique.—Practical application of the principles of operating room technique. Second and third years. 70 days. Miss Blain, Assistants.

Practice of Nursing in Surgery.—Bedside clinics, conferences, case studies, and discussions to correlate principles and practice in the nursing care of surgical patients. First and second years. 164 days. Miss Tucker, Miss Love, Miss Wilson, Miss Reeve.

Dispensary.—Experience in the various surgical clinics. Dr. Keegan, Staff, Miss Chamberlin, Miss Harper, Miss Murphy, Miss Steiner.

Therapeutics

1. Pharmacology.—Classes, demonstrations, and laboratory work. Designed to familiarize the student with the systems used in weighing and measuring drugs; the methods of making solutions and preparing doses; the use and administration of a few of the more commonly used drugs. Preclinical term. 30 hours. Miss Breen.

2. Pharmacology.—Lectures, classes, and demonstrations designed to acquaint the student with the sources, preparations, therapeutic action, and dosage of drugs; the symptoms and treatment of poisoning. The action of the more important drugs on the living organism is demonstrated on the lower animals. First year, second semester. 36 hours. Dr. Andersen, Miss Breen.

51. Physical Therapy.—The basic principles and theory governing the use of physical agents such as the electrical currents, high frequency currents, therapeutic exercise, ultraviolet. Roentgen and radium therapy are discussed in a series of lectures and demonstrations. The course includes a discussion of the use of vaccines and serums. Second year, second semester. 18 hours. Dr. Hunt, Dr. Quigley, Dr. Eggers, Mrs. Griess.

ROSTER OF STUDENTS

Class of 1942

Disburg, Marian Annette.....	North Platte
Fehr, Eloise Marie.....	Oakland, Iowa
Rees, Betty Rhea.....	Wallace
Hastings College, 1938-1940	

Class of 1943

Alkire, Anna Margaret.....	Nebraska City
Iowa State Teachers College, Cedar Falls, 1938-1939	
Barker, Betty Marie.....	Pawnee City
Doane College, Crete, 1939-1940	
Bauer, Shirley Ann.....	Scribner
Wayne State Teachers College, 1939-1940	
Bertelson, Thordis Maxine.....	Missouri Valley, Iowa
University of Nebraska, 1938-1940	
Bruner, Mildred Elizabeth.....	Kearney
Kearney State Teachers College, 1939-1940, Summer 1939	
Carlson, Thelma Marie.....	Funk
Fillbach, Virginia Claire.....	Faulton, South Dakota
University of South Dakota, Vermillion, 1939-1940	
Greene, Elva Gertrude.....	Broken Bow
Doane College, Crete, 1938-1939; University of Nebraska, 1939-1940	
Hodges, Dorothy Margaret.....	South Sioux City
University of Omaha, 1939-1940	
Holmquist, Lela Marian.....	Oakland
Knutson, Lucille Ione.....	Hecla, South Dakota
University of South Dakota, Vermillion, 1939-1940	
Kristenson, Thelma Leona.....	Omaha
University of Omaha, B.A., 1937	
Logan, Helen Louise.....	Callaway
Hastings College, 1938-1940	
Mann, Katherine Mildred.....	Boelus
University of Nebraska, 1938-1940	
Noakes, Evelyn Elsa.....	Wayne
Wayne State Teachers College, 1938-1940	
Pestal, Ruth Mae.....	Fremont
University of Nebraska, 1937-1940	
Pickrel, Irene.....	McCook
McCook Junior College, 1939-1940	
Premier, Doris Louise.....	Omaha
University of Omaha, 1939-1940	
Reinecke, Jean Ellen.....	Schuyler
University of Nebraska, 1938-1940	
Ress, Helen Carolyn.....	Lincoln
University of Nebraska, 1939-1940	
Rojeski, Bettyjane.....	Omaha
Wayne State Teachers College, 1939-1940	
Sievers, Dorothy Lucile.....	Omaha
University of Omaha, 1939-1940	
Snyder, Gloria Elvira.....	Minatare
Sorensen, Alice Lucile.....	Bancroft
Stith, Verona Arline.....	Brule
University of Nebraska, 1939-1940	
Thomsa, Betty Lee.....	Grand Island
Colorado Women's College, Denver, 1939-1940	

Class of 1944

Anderson, Helen Mae.....	North Platte
University of Nebraska, 1940-1941	
Baldwin, Clela Lucille.....	Kearney
Kearney State Teachers College, 1 semester 1940-1941	
Barge, Fern Roberta.....	Gering
Kearney State Teachers College, 1939-1941	

Berendes, Agnes Catherine	Orleans
Kearney State Teachers College, 1 semester 1941-1942	
Bertelson, Agnes Lucille	Missouri Valley, Iowa
University of Nebraska, 1939-1941	
Brandt, Evelyn Louise	Woden, Iowa
Iowa State Teachers College, Cedar Falls, Summers 1933, 1934	
University of Nebraska, 1941-1942	
Brodie, Annie Jean	Lander, Wyoming
University of Wyoming, Laramie, 1939-1941	
Chaney, Coyla	Spencer, Iowa
University of South Dakota, Vermillion, 1941-1942	
Detrich, Alice Ruth	Lincoln
University of Nebraska, B.Sc. in Education, 1940	
Fiebig, Emma	Loup City
University of Nebraska, 1940-1941	
Fuller, Mary Jane	Hastings
Hastings College, 1939-1940; University of Nebraska, 1940-1941	
Grosbach, Wauneta Maxine	Enders
University of Nebraska, 1939-1941	
Hahn, Rose Mae	Hartington
University of Nebraska, 1941-1942	
Hansen, Iola Deon	Rupert, Idaho
University of Utah, Salt Lake City, 1939-1941	
Huddle, Helen Kathryn	Clarinda, Iowa
Hunkins, Audrey Arlene	Cushing
Doane College, Crete, 1939-1940; University of Nebraska, 1940-1941	
Kensinger, Eunice Ruth	Manilla, Iowa
University of Nebraska, 1939-1941	
Kilbury, Helen Claire	Falls City
University of Kansas City, Missouri, 1938-1940	
University of Nebraska, 1940-1941	
Krueger, Gertrude Geraldine	Adams
University of Nebraska, 1939-1941	
Lambert, Beulah Jane	Omaha
Northwest Bible School, Minneapolis, Minnesota, 1937-1940	
Ling, Ellen Augusta	Missouri Valley, Iowa
Stevens College, Columbia, Missouri, 1929-1931, A.A.	
University of Iowa, Iowa City, A.B., 1934	
McAdams, Rosemary	Chadron
Chadron State Teachers College, 1939-1941	
Marvin, Betty Jane	Lincoln
University of Nebraska, 1938-1941	
Mason, Marjorie Lucile	Aurora
University of Nebraska, 1939-1941	
Miles, Betty Jane	Cozad
University of Nebraska, 1940-1941	
Miller, Marian Jane	Wakefield
Wayne State Teachers College, 1939-1941, Summer 1941	
Morgan, Betty June	Chadron
O'Dell, Ada Charlotte	Bellevue
University of Nebraska, 1939-1941	
Olson, Evelyn Corinne	Holdrege
Olson, Marian Edna	O'Neill
Ostmeier, Mary Alice	Dakota City
University of Nebraska, 1940-1941	
Ouren, Mary Ellen	Belle Fourche, South Dakota
Black Hills Teachers College, Spearfish, South Dakota, 1940-1941	
Patach, Dorothy Marie	Omaha
Remington, Margaret	Tekamah
Cotter College, Nevada, Missouri, 1940-1941	
Rolph, Marion Louise	Omaha
Wayne State Teachers College, 1 semester 1941-1942	
Smith, Dorothy Maxine	Ulysses
University of Nebraska, 1 semester 1941	
Smith, Sara Anna	Omaha
University of Nebraska, 1939-1941	

Splawn, Bernice Marjorie.....	Omaha
University of Omaha, 1940-1941	
Wiles, Grace Louise.....	Plattsmouth
University of Nebraska, 1939-1941	

Class of 1945

Bannister, Patricia.....	Detroit, Mich.
Barrett, Mariette Ruth.....	McPherson, Kansas
Central College, McPherson, Kansas, 1940-1942, A.A.	
Beninato, Betty Jane.....	Fremont
Midland College, Fremont, 1 semester 1941-1942	
Bouquet, Marianna Ruth.....	Omaha
Curry, Eleanor Ruth.....	Kearney
Kearney State Teachers College, 1940-1943	
Danielson, Helen Mae.....	Spencer
Davis, Betty Elaine.....	Ashby
University of Nebraska, 1941-1942	
Dillinger, Alta Fay.....	Brewster, Kansas
Dole, Elizabeth Evalee.....	Omaha
Drake, Marjorie June.....	Atlanta
Erickson, Betty Roselyn.....	Billings, Montana
Gronau, Laura Margarette.....	Tilden
Hastings College, 1938-1939	
Hampton, Mary Jean.....	Kearney
Kearney State Teachers College, 1941-1943	
Harmon, Jean Elizabeth.....	Elgin
Wayne State Teachers College, 1941-1942, Summer 1942	
Heine, Barbara Jane.....	Wayne
University of Nebraska, 1941-1942	
Keeney, Norma Mae.....	Chadron
Chadron State Teachers College, 1941-1942	
Kinney, Mary Jane.....	Bloomfield
Wayne State Teachers College, 1938-1939, Summer 1938	
Krajicek, Gwendolyn Mae.....	Scribner
Wayne State Teachers College, 1941-1942	
Lausten, Kathryn Ruth.....	Lincoln
Union College, 1942-1943	
LeBaron, Helen Beth.....	Omaha
Iowa State College, Ames, 1941-1942	
Lechner, Patty Evelyn.....	Billings, Montana
Lewis, Beverly Ann.....	North Platte
Lowe, Dorothy Mary.....	Sioux City, Iowa
Lindenwood College, St. Charles, Missouri, 1941-1943	
Lundberg, Virginia Mae.....	Wausa
Nebraska Wesleyan University, Lincoln, 1941-1942	
McCandless, Nancy Jane.....	Omaha
McCutcheon, Eulah Vernelle.....	Ravenna
University of Nebraska, 1941-1942	
Menke, Hannah Kathrine.....	Murdock
Bethany College, Mankato, Minnesota, 1941-1942	
Munson, Elnor Viola.....	Champion
Nelson, Ruth Amelia.....	Mitchell
University of Nebraska, 1940-1942, Summer 1942	
Nickels, Laraine Beverly.....	Omaha
Nordland, Betty Lydia.....	Aurora
University of Nebraska, 1941-1942	
Peck, Charlotte Dephayne.....	Lincoln
University of Nebraska, 1940-1942	
Ritchie, Betty Jane.....	Grand Island
Roberts, Doris Mary.....	Kearney
Kearney State Teachers College, 1940-1942	
University of Nebraska, 1 semester 1942-1943	
Rue, Virginia May.....	Chase, Kans.
Central College, McPherson, Kansas, A.A., 1942	
Schroeder, Marilyn Marcella.....	Snyder

Schultze, Ruth Anne.....	Stanton
Wayne State Teachers College, 1941-1942	
Shipkey, Elizabeth Jean.....	Chadron
Chadron State Teachers College, 1940-1942	
Shomshor, Ruth Ardis.....	Scribner
Shultz, Emma Lue.....	Stanton
Lindenwood College, St. Charles, Missouri, 1940-1942	
University of Nebraska, 1 semester 1942-1943	
Smith, Dorothy Lorraine.....	Scottsbluff
Scottsbluff Junior College, 1940-1942	
University of Nebraska, Summer 1942	
Snell, Georgia Bonita.....	North Platte
University of Nebraska, 1940-1942, Summer 1942	
Sohl, Alice Daisy.....	Lincoln
University of Nebraska, 1937-1939	
Sorensen, Gladys Elaine.....	Rockville
University of Nebraska, 1941-1942, Summers, 1939, 1940, 1941, 1942	
Spears, Glory Shannon.....	Wisner
Wayne State Teachers College, Summer 1942	
Stewart, Ruth Elizabeth.....	Malcolm
University of Nebraska, 1 semester 1942-1943	
Stone, Martha Jane.....	Lincoln
Hastings College, 1941-1942	
Taylor, Marjorie Faye.....	Davenport
Midland College, Fremont, 1941-1942	
Thoms, Bernice Louise.....	Cedar Falls, Ia.
Iowa State Teachers College, Cedar Falls, 1941-1942	
Thornell, Suzanne Frances.....	Council Bluffs, Iowa
Colorado College, Colorado Springs, 1940-1942	
Walkenhorst, Bernita Annette.....	ArMington
Weiss, Eileen Minerva.....	Sioux Falls, S. D.
Sioux Falls College, Sioux Falls, 1934-1936, 1941-1942	
Wiley, Ruth Ellen.....	Coleridge
Wayne State Teachers College, 1940-1942	
Witt, Alys Marie.....	Syracuse
University of Nebraska, 1940-1942, Summer 1941	
Wittenberger, Betty Ellen.....	Carleton
Wittwer, Elma Ruth.....	Humboldt
Peru State Teachers College, Summer 1942	

THE UNIVERSITY OF NEBRASKA

Junior Division

Registers and counsels all freshmen and supervises terminal and adult special curricula. Conducts the University orientation course and a special testing program for guidance purposes.

College of Agriculture

Leading to the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics and to vocational education certificate.

Supervises Nebraska School of Agriculture at Curtis; Experiment Substations at North Platte, Scottsbluff, and Valentine; Nebraska Agricultural Experiment Station and Agricultural Extension Service, Lincoln; fruit farm, Union; agronomy farm, Havelock; Box Butte Experiment Farm, Alliance.

College of Arts and Sciences

Leading to the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science.

School of Fine Arts

Leading to the degrees of Bachelor of Fine Arts, Bachelor of Music, Bachelor of Fine Arts in Education, Bachelor of Music in Education, Master of Music.

School of Journalism

Leading to the degrees of Bachelor of Arts, Bachelor of Science in Agriculture, and to certificate in journalism.

College of Business Administration

Leading to the degree of Bachelor of Science in Business Administration.

College of Dentistry

Leading to the degrees of Doctor of Dental Surgery and Bachelor of Science in Dentistry.

College of Engineering

Leading to the degrees of Bachelor of the Art of Architecture, Bachelor of Science in Agricultural Engineering, Bachelor of Science in Architectural Engineering, Bachelor of Science in Chemical Engineering, Bachelor of Science in Civil Engineering, Bachelor of Science in Commercial Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mechanical Engineering.

Supervises Nebraska Engineering Experiment Station, Lincoln.

Graduate College

Leading to the degrees of Doctor of Philosophy, Master of Arts, Master of Architecture, Master of Music, Master of Science, Master of Science in Social Work, Master of Science in Agricultural Engineering, Master of Science in Architectural Engineering, Master of Science in Civil Engineering, Master of Science in Electrical Engineering, Master of Science in Mechanical Engineering, Agricultural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, Mechanical Engineer.

Graduate School of Social Work

Leading to the degree of Master of Science in Social Work, and to certificate in social work.

College of Law

Leading to the degree of Bachelor of Laws.

College of Medicine

Leading to the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Nursing, and Graduate Nurse.

School of Nursing

Leading to the degrees of Bachelor of Science in Nursing and Graduate Nurse.

Department of Military Science and Tactics

Leading to a reserve commission in the military forces of the United States.

College of Pharmacy

Leading to the degree of Bachelor of Science in Pharmacy.

Department of Physical Education and Athletics

Leading to the degree of Bachelor of Science in Education, and to certificate in physical education (women) and certificate in physical education and athletics (men).

Teachers College

Leading to the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, Bachelor of Fine Arts in Education, Bachelor of Music in Education. Supervises Teachers College High School, Lincoln.

Summer School

Conservation and Survey Division

University Extension Division

Separate bulletins or information concerning any college, school, or division may be obtained free by addressing the Director of Admissions, University of Nebraska, Lincoln

